



INSTRUCTIONAL
PLANNING

Student Action Report

STUDENT: [REDACTED]

Teacher: [REDACTED]

Grade: 10

Class: [REDACTED]



Time Period: 09/05/13 – 06/25/14

[REDACTED] SRI Test History

[REDACTED] Lexile® measure corresponds to the information indicated in the chart below:

TEST DATE	LEXILE®	GRADE LEVEL	PERFORMANCE STANDARD	PERCENTILE RANK	STANINE	NCE
09/10/13	1287	Above	Advanced	86	7	73

Targeted Reading Placement Chart

For a student with a Lexile® measure of 1287, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

LEXILE® RANGE	INDEPENDENT READING	INSTRUCTIONAL READING
1337-1537	If [REDACTED] is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build [REDACTED] reading capacity for increasingly more complex texts.
1187-1337	[REDACTED] can read the text with a high level of engagement and with appropriate levels of challenge.	[REDACTED] has sufficient control over vocabulary and syntax to work on applying reading skills.
1037-1187	[REDACTED] can read these texts fluently but with little challenge.	[REDACTED] is unchallenged by vocabulary and syntax. This level can be used when teaching new or challenging content.

Recommendations for [REDACTED]

To help [REDACTED] grow as a reader, encourage [REDACTED] to:

- Read books within the target Lexile range (50 Lexiles above and 100 below Lexile measure).
- Build vocabulary by reading and discussing approximately 25 books (approximately 1,000,000 words/year).
- Practice reading easy texts (up to 250 Lexiles below Lexile measure) in areas of interest.
- Use background knowledge to construct meaning from text.
- Compare and contrast topics and themes presented across genres.
- Support [REDACTED] to read increasingly more complex texts.

Using This Report

Purpose: This report shows an individual student's SRI test history, a reading placement chart targeting appropriate Lexile ranges for different reading purposes, and teaching recommendations to help the student meet grade-level expectations.

Follow-Up: Review the student's performance and use the placement chart and recommendations for classroom or home assignments.