

Setting the Stage

Grades 6-12

Considerations

Notes

Planning the Environment

- What organization needs to be in place for students to be successful?
- What routines and procedures need to be in place for students to be successful?

Planning the Project

- How will you group students?
- How will you differentiate for students who need more support? More challenge?
- What do you want students to know and be able to do?
- Who will you call on for help?
- What will the timeline be?
- What will the end product be?
- How will you assess your students' learning?

CONNECT: Initiating Inquiry

Considerations

- How will you spark interest in your students?
- What will be the parameters for students to choose a topic?
- How will you guide your students in exploring a topic? What brainstorming strategies might you use?
- What process will you use to have students choose their topics?
- How will you coach them if their topics are too broad or too narrow?
- What audience will students be writing for?

Notes

WONDER: Generating Questions

Considerations

- How will you help students develop thoughtful and helpful questions to drive their research?
- How will you help students focus their questions?
- How will you provide feedback when students' questions are too broad or too narrow?

Notes

INVESTIGATE: Gathering Information

Considerations

- What the teacher/librarian relationship look like?
- How will you help your student find and evaluate sources?
- What research skills will your students need to learn and how will you teach them?
- How will your students take notes about their research?
- How will your students organize their research?
- How will your students cite their sources?
- How will you keep track of your students' research and provide feedback?

Notes

CONSTRUCT: Deepening Understanding and Finalizing Inquiry

Considerations

- How will you support your students to read closely and analyze key resources?
- How will your students reflect on what they have learned and whether they need to know more?

Notes

EXPRESS: Developing and Communicating Evidence-Based Perspectives

Considerations

Notes

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CORE RESEARCH

Research and the Common Core Learning Standards

It's Just the Beginning...

Reflection and Next Steps

What do you plan to do differently in your classroom next week?

How will you incorporate the inquiry process into your instructional practice?