

SED Update April 2013

Assessment

PARCC has released drafts of performance levels for math and ELA. These are rubric-like descriptions of the levels of performance for different skills. The ELA and math indicators documents are structured differently, but each has descriptions of what students can do at different levels.

- [Introduction](#) of Performance Level Descriptors (PLDs)
- [Draft](#) ELA Literacy PLDs
- [Draft](#) math PLDs

SED has released the implementation plan for the Common Core-aligned Regents Examinations. These charts were developed from the SED [memo](#). This [version](#) has the charts and some elaboration about the phase-in.

Assessment-Subject/Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ELA						
Grades 3-8	Measures the Common Core		PARCC (if adopted by Board of Regents)			
Grade 11 Regents	Measures the 2005 Standards (optional Common Core version available beginning 2013-2014)			Regents Exam Measures the Common Core or PARCC (if adopted by Board of Regents)		

Assessment-Subject/Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Math						
Grades 3-8	Measures the Common Core		PARCC (if adopted by Board of Regents)			
Algebra I	Measures the 2005 Standards	Regents Exam Measures the Common Core	Regents Exam Measures the Common Core or PARCC (if adopted by Board of Regents)			
Geometry	Measures the 2005 Standards		Regents Exam Measures the Common Core or PARCC (if adopted by Board of Regents)			
Algebra II	Measures the 2005 Standards			Regents Exam Measures the Common Core or PARCC (if adopted by Board of Regents)		

Curriculum

Not all of the Next Generation Science Standards (NGS) were released last week. There is some supplementary material that has not yet been released. SED has a rubric that focus groups have used to compare the old science standards with NGSS. Once all of the materials have been released there will be a public comment period. The survey is timed to go live at the end of the month and will be open for three weeks. Those data will then be analyzed and presented to the Board of Regents in late summer/early fall.

The SED feedback received about the Social Studies Framework suggests there is both too much and too little content. Another round of feedback gathering is impending. Like NGSS, the survey is timed to go live at the end of the month and will be open for three weeks. Those data will then be analyzed and presented to the Board of Regents in late summer/early fall. SED will soon be communicating guidance about social studies to help people understand the difference between standards, frameworks, and guides.

APPR

Although nothing has changed, some LOTE teachers are surprised that they can't score their own speaking sections on Checkpoint B and/or SLOs and LATs. The vested interested rules apply here as they do in other circumstances.