

Instructional Projects/Literacy Based Programs Scoring Rubric – SLS 2012-13 Mini-Grants

Criteria for Evaluation	Exceeds (3)	Meets (2)	Below (1)	Insufficient/ Omitted (0)	Rank
Application Complete Includes project title, project purpose, grade level(s), curriculum area(s), project category (s), amount requested	All 5 areas are addressed	Four areas are addressed	One or two of the areas are addressed.	Criteria Omitted	
AASL Standards for the 21st Century Learner Identify Standard(s) and Strand(s) addressed	More than one standard and strand included	One standard and one strand included	Either standard or strand omitted	Criteria Omitted	
NYS Common Core Learning Standards Identify standard(s) and Performance Indicators addressed	More than one standard and performance indicator included	One standard and one performance Indicator included	Either standard or performance indicator omitted	Criteria Omitted	
Library Program LMC program is enhanced by this project	A significant increase in the profile of the library program within the community/school as a result of project.	Some increase in the profile of the library program within the community/school as a result of project.	Very little or no increase in the profile of the library program within the community/school as a result of project	Criteria Omitted	
Student Outcomes Student learning will be increased	Student outcomes are identified as knowledge or behaviors that the writer wants the student to gain as a result of participating in the project. The outcomes are relevant and clearly stated. There are no questions in regard to student outcomes.	Student outcomes are identified as knowledge or behaviors that the writer wants the student to gain as a result of participating in the project but more information would have been helpful to describe student outcomes	Student outcomes are identified but do not communicate what the students will learn as a result of the project.	Criteria Omitted	
Data Collection and Analysis Evidence of method & strategies used; details provided; no unanswered questions as to method used.	Abundant evidence provided that data collection and analysis was done to determine instructional need of cohort i.e.: test result analysis, survey results.	Some evidence provided data collection and analysis was done to determine instructional need of cohort i.e.: test result analysis, survey results. More information would have been helpful	Vague or marginal evidence provided data collection and analysis was done to determine instructional need of cohort i.e.: test result analysis, survey results.	Criteria Omitted	
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Implementation Detailed explanation of how program will be implemented	Provided details as to how program will be implemented; timeline is clear and achievable	Writer gave a general answer as to how they will implement the program. More information would have been helpful.	Vague description of the implementation plan. Unanswered questions for the reader.	Criteria Omitted	
Assessment Detailed explanation of how student outcomes will be assessed; explained assessment, reporting & feedback methods to be used.	Detailed explanation of how student outcomes will be assessed; explained assessment, reporting & feedback methods to be used.	General answers as to how they will assess student outcomes. More information would have been helpful.	Vague descriptions of the assessment plan. Many unanswered questions for the reader.	Criteria Omitted	
Dissemination Plan Describes 2 ways this grant will be shared i.e.: advertising, BOE, parent, and community groups	Grant project will be shared more than 2 ways.	Grant project will be shared 2 ways.	Grant will be shared 1 way.	Criteria Omitted	
Budget Explains and justifies expenditures in Grant Narrative and Budget Form	Explains and justifies expenditures in Grant Narrative and Budget Form. Correctly computed and matches the amount requested.	Explains and justifies most expenditures in Grant Narrative and Budget Form. Correctly computed and matches the amount requested. More information would have been helpful.	Vague Descriptions of expenditures in Grant Narrative and Budget Form. Computations not correct. More information would have been helpful.	Criteria Omitted	
NYS Commissioner’s Regulations LMS complies with Commissioner’s regulations	LMS complies fully with the Commissioners regulations – i.e. ILL statistics are submitted on time, catalog is exported for OURS.	LMS complies with some of the Commissioners’ regulations – i.e., ILL statistics are submitted, catalog is uploaded to OURS. Information is submitted late	LMS complies with only one of the Commissioners’ regulations – i.e., Either ILL statistics or catalog is uploaded to OURS. Information is submitted late.	Criteria Omitted	
Other	No (3 points)	Yes (1 point)			
TOTAL POINTS					