

## Mid-State JMT Virtual AP Project Goals

**Create a Virtual Advance Placement Program to increase AP participation levels for low-income and other disadvantaged students at eligible schools served by the Joint Management Team (JMT) Mid-State Region.**

Objectives

1. To create an on-line AP Pilot Program in Art History and Statistics courses to benefit 37 schools served by the JMT Mid-State Region for the 2013-2014 school year.
2. To enroll and instruct 60 students taking AP Art History and 60 students taking AP Statistics online/blended courses for the 2013-2014 school year.
3. To develop 4 virtual AP courses to be available for the 2014-2015 school year to students at eligible schools served by the JMT Mid-State Region.
4. To increase student enrollment by 10 % in those virtual AP courses to be available for the 2014-2015 school year to students at eligible schools served by the JMT Mid-State Region.

**Implement professional development training to broaden and support teaching AP courses in a virtual environment.**

Objectives

1. To provide professional development training to four (4) Art History and four (4) Statistics teachers to create virtual AP level courses for students at eligible schools served by the JMT Mid-State Region for the 2013-2014 school year.
2. To provide professional development training to 34 teachers on instruction to teach online courses.
3. To provide professional development training to 210 teachers/administrators on instruction to teach AP virtual learning courses for the 2014-2015 school year.

**Develop a programming infrastructure within the Joint Management Team Mid-State Region to support targeted schools in improving their access to virtual learning AP courses.**

Objectives

1. To complete an infrastructure analysis of all eligible districts in the JMT Mid-State region by August 31, 2014.
2. To craft standard operating procedures and policies for creating and supporting virtual AP courses among all schools within the JMT Mid-State Region by August 31, 2014.

**Intermediate outcomes include:**

- Increased teacher knowledge and skill related to the use of digital technologies to facilitate student learning at a distance, targeting high need rural and impoverished small city schools;
- Increased teacher content knowledge related to AP® coursework;
- Enhanced local capacity (provision of software/hardware and addressing connectivity challenges in remote, rural communities) to ensure access for under-represented students;
- Increased numbers (via coursework piloted in 2013-2014) of students enrolled in AP® courses in eligible schools; and
- Improved student access to preliminary experiences with virtual learning so that the modality is not foreign to students attempting rigorous AP® content in this medium as the project comes to scale.