

TITLE	DATES	LOCATION AND FACILITATOR	DESCRIPTION	FOCUS AREA
Responsive Classroom for Paraprofessionals	Oct 12, 2012	Patrick Shaw O/M- Henry Campus	<p>Goals:</p> <ul style="list-style-type: none"> <li>• To provide support staff a general overview of the Responsive Classroom approach so they can support teachers and schools in their implementation of RC Practices</li> <li>• To guide support staff to learn why Interactive modeling is important and how to use and adapt this practice so that children understand behavior expectations and participate as active learners</li> <li>• To help participants gain an initial understanding of the characteristics of Responsive Classroom language</li> <li>• To help participants gain an initial understanding of the goals and key characteristics of the Responsive Classroom approach to responding to misbehavior and how this approach differs from punishment</li> </ul>	Standards Professional Practice
Standards Based Planning: Instruction for All	Oct 23, 2012 Oct 24, 2012 Nov 13, 2012 Nov 27, 2012 Dec 18, 2012 Jan 10, 2013 Jan 15 (one extra day as snow day)	Lynn Radicello Patrick Shaw Days 1 and 2- Science Center Days 3-6- Henry Large	<p>An important goal of the workshop series is for participants to become comfortable with and build skills at using the standards-based planning process.</p> <ul style="list-style-type: none"> <li>• What makes planning for teaching and learning in a standards-based environment different from planning for teaching and learning in a non-standards based environment? Why are these differences significant?</li> <li>• How can we Frame the Learning so that the what, why, and how of the learning are clear to learners?</li> <li>• What are the ways that we can engage our learners in active, meaningful learning?</li> <li>• How can we structure learning experiences so that instruction, learning, and assessment are integrated?</li> <li>• How do we ensure balance and appropriateness in the design, selection, and use of a wide range of classroom assessment tools?</li> </ul> <p>This series infuses the work of reform in NYS with solid proven instructional and assessment practices. It includes the elements from ITIP.</p>	Standards Professional Practice Culture Data

Looking at Assessments for Quality	Oct 24, 2012	Jenny Fanelli Rodax 8 Small	<p>Participants will:</p> <ul style="list-style-type: none"> <li>• explore formative and summative assessments</li> <li>• examine assessments to determine the characteristics of a quality assessment</li> <li>• determine if assessments match intent</li> <li>• evaluate which kinds of questions are best suited to desired outcomes</li> <li>• Learn how to map an assessment</li> </ul> <p>Participants should bring assessments that they will be using this year. Teams are encouraged to attend</p>	Data
CCLS: Prioritizing and Unwrapping to Build a CCLS-Based Unit	Oct 30 2012 Oct 31 2012	Jenny Fanelli Distance learning	<p>This two day session will have participants:</p> <ul style="list-style-type: none"> <li>• review Common Core and content standards pertinent to their grade/content</li> <li>• identify power standards</li> <li>• unwrap power standards to identify learning targets</li> <li>• work in facilitated groups to develop units/modules for their content</li> <li>• use a rubric to analyze units for quality</li> </ul> <p>Teams are encouraged to attend.</p>	Standards
Responsive Classroom- Part One	Nov 6 2012 Nov 7 2012 Nov 8 2012 Dec 12 2012 Dec 13 2012	Patrick Shaw Rodax 2 (RIC)	<p>Responsive Classroom Week-Long Institute K-6: Explore key teaching practices with a focus on building classroom community and establishing positive discipline. The Weeks Topics:</p> <ul style="list-style-type: none"> <li>• Morning Meeting</li> <li>• Rule Creation</li> <li>• Interactive Modeling</li> <li>• Positive Teacher Language</li> <li>• Logical Consequences</li> </ul>	Culture Professional Practice
CCLS: Standards Based Unit Planning	Nov 14 2012	Jenny Fanelli Small Rodax 8	<p>Participants will</p> <ul style="list-style-type: none"> <li>• review prioritizing and unwrapping of Common Core and content standards</li> <li>• work in facilitated groups to develop units/modules for their content</li> <li>• use a rubric to analyze units for quality</li> </ul> <p>Teams are encouraged to attend.</p>	Standards Professional Practice
CCLS for ELA: Instructional Shifts for Literacy	Dec 14 2012	Jenny Fanelli Rodax 8 Small	<p>The Instructional Shifts for ELA summarize the big ideas of what changes in teaching are necessary to implement the ELA CCLS. Participants will delve into these shifts and explore the strategies and skills that students will need to be successful across content areas.</p>	Standards Professional Practice