

Planning for the Literacy Shifts

Name: A. Mastroleo

Content Area: Technical Subjects

Grade Level(s): 7-12

Unit/lesson: _____

- ❖ *Please consider an upcoming unit or lesson that you might apply one or more of the ELA/Content Literacy Shifts.*
- ❖ *Identify how the unit or lesson might look pre- Common Core and post- Common Core.*
- ❖ *A column for questions and further support has been provided, as well.*

Literacy Shifts	Pre-Common Core	Post-Common Core	I'm still wondering...
Balancing Informational and Literary Texts (PreK-5) Building Knowledge in the Disciplines (Grades 6-12)	<i>Use of textbook, articles, handouts</i>	<i>Continue to use current reading materials, where appropriate. Consider passages from content related books.</i>	
Staircase of Complexity	<i>Reading material is accessible for most students</i>	<i>Select material rich in language and content that will stretch students' thinking and depth of understanding</i>	
Text-based Answers	<i>Questions are verbal check-ins, multiple choice, short answer, some essay. Students must understand content.</i>	<i>Harvest questions directly from reading material. Questions promote analysis and deep understanding of the text.</i>	
Writing from Sources	<i>I may ask students for a written response not aligned to text as a way to gather prior knowledge or look for connections they are making</i>	<i>Written responses will be crafted from reading materials. Students will be asked to critique, assess, analyze, infer, and synthesize information they have read</i>	
Academic Vocabulary	<i>Content specific words.</i>	<i>Broaden scope of words to include Tier 2.</i>	