

**Elementary Principals Meeting
Tuesday, May 21, 2013**

Précis

Updates

- SED [Update](#)

Meeting Topics

- **APPR Update**
 - We chatted about how the APPR process is working. It continues to be a struggle to get everything done but the conversations we are having with teachers are better.
 - Some districts are starting to think about changes for their APPR 2.0 plans but others are just trying to finish this year, first
 - Student scores for 3-8 assessments are due in July, thus allowing any SLO/LAT calculations that depend on those scores to occur at that time
 - The teacher and principal growth (or value-added) scores are not likely to arrive until August.
 - Teachers seem to be getting used to the idea that they will not be “highly effective”
- **APPR End-of-the-Year Resources**
 - End-of-the-Year Meeting [planner](#)
 - Timeline and explanation for End-of-the-Year process. This is an [example](#) of guidance for End-of-the-Year meetings. You can change it to make it match the particular requirements and deadlines of your district.
 - End-of-the-Year Meeting example ([video](#))
 - [Example](#) of a slideshow that can be customized and used district-wide when consistent communication of expectations for End-of-the-Year procedures and meetings.
 - [Article](#) to share with teachers at End-of-the-Year meetings
- **Standards**
 - Math Modules are continuing to [slowly] [appear](#):
 - [Mathematics Materials Lists](#)
 - [Pre-Kindergarten-Grade 5: Curriculum Map](#)
 - [Pre-Kindergarten-Grade 5: How To Implement a Story of Units](#)
 - [Kindergarten Module 1](#)
 - [Grade 1 Module 1](#)
 - [Grade 2 Module 1](#)
 - [Grade 2 Module 2](#)
 - [Grade 3 Module 1](#)
 - [Grade 4 Module 1](#)
 - [Grade 5 Module 1](#)
 - [Grades 6-8 Mathematics Curriculum Map](#)
 - [Grade 6 Mathematics Module 1](#)
 - [Grade 7 Mathematics Module 1](#)
 - [Grade 8 Mathematics Module 1](#)
 - [Grades 9-12 Mathematics Curriculum Map](#)

- [Algebra I Module 1](#)
- [Geometry Module 1](#)
- [Algebra II Module 1](#)
- [Pre-calculus Module 1](#)
- Research and writing is also in the spotlight:
 - [Writing Standards Graphic](#)
 - [K-5 Writing Standards \(ELA\) - Research Table](#)
 - [6-8 Writing Standards \(ELA\) - Research Table](#)
 - [9-12 Writing Standards \(ELA\) - Research Table](#)
 - [Shift 5 Subshifts](#)
- ELA
 - Attention to writing is a need in many of our schools
 - The group and independent work that occurs during guided reading groups is not consistency high-quality and worthwhile; too much busywork and worksheets
 - Project-Based learning is a natural fit and guided reading could occur during Project-Based learning, thus improving both the guided reading and the group work at the same time
 - Spelling remains traditional in some cases
 - Some are using DAILY 5 and CAFÉ
- Science and Social Studies
 - These subjects are getting squeezed
 - Different ways of scheduling
 - Every other day
 - Alternating weeks
 - Alternating units
 - Some are looking at science and social studies as literacy opportunities
- **Acceleration**
 - We discussed acceleration (grade advancement)
 - Not too common a practice
 - Consider social emotional as well as academic
- **PLCs at Work Summer Institute**
 - Keynotes are streamed live
 - Breakouts that are streamed and present by on-site presenters
 - July 24–26
 - OCM BOCES Henry Campus (including Rodax)
 - [Webpage](#) has more detail.
 - Registration:
 - [OCM BOCES Network Team districts, \\$449 \(registration begins March 15, 2013\)](#)
 - [Other OCM BOCES component districts, \\$499 \(registration begins April 15, 2013\)](#)
 - [From districts outside the OCM BOCES, \\$549 \(registration begins May 1, 2013\), cross-contracts will be generated through School Improvement](#)
 - Don't wait too long to sign up – nothing is being held in reserve other than the phased in registration periods.
- **Kindergarten Screening**
 - There is [again] interest in a consideration of a common tool

- This would provide a way to assess the impact of early childhood education and programs
- Schools and districts do different things; it is unclear how willing people would be to change without a compelling reason

Future meetings (and locations)

October 16, 2013, Center Conference Room, Administration Building, OCM BOCES
January 7, 2014, Center Conference Room, Administration Building, OCM BOCES
March 3, 2014, Center Conference Room, Administration Building, OCM BOCES
May 22, 2014, Center Conference Room, Administration Building, OCM BOCES