

Elementary Principals Meeting Tuesday, December 11, 2012

Précis

Updates

- [SED Update](#)
- Also, the pre-April/post-April math document no longer says “draft” on it – indicating a replacement has been made by SED. [You can find it here](#). We do not yet know if there are any other differences.

Meeting Topics

- **APPR implementation**
 - Most are bringing electronic devices into classrooms for evidence collection.
 - Heavier reliance on technology and web-based solutions for APPR and evidence collections does make us more vulnerable to technology failures
 - We all have questions about long-term absences and teacher of record, SLOS, etc.
 - There is a sense in some cultures to “go easy” in year one either with ratings or conversion scales. Be careful because it will be extremely difficult to make adjustments in subsequent years
- **Common Core implementation**
 - There are more and more curriculum modules/materials being added to engageNY, more for [ELA](#) than [math](#), but some for each.
 - We had a discussion about math materials. Some districts that had been using Everyday math are moving away from it, others are beefing it up with supplemental, materials and moving things around.
 - One district has selected MyMath.
 - Other districts trying to hold out until there are more things from which to choose.
 - Some are also dissatisfied with their ELA series, particularly because of the over-reliance on fiction.
 - The Network team will hold “Consumer Reports” sessions in February to help districts be smart consumers of the curriculum materials. These will be announced at BCIC next week.
- **Managing the Dignity Act (and other behavioral incidents) Paperwork**
 - There is a heightened awareness from all parties as a result of the attention and education efforts, including parents.
 - [Click here](#) to see the form examples shared at the meeting.
 - Some districts are still in the process of designing their forms.
 - Principals are keeping these forms for later when the reporting has to be done.
 - It seems like the documentation itself actually is a deterrent in some cases with some students.
 - One district has made their form be a fill-in-able .pdf that then gets forwarded to the social worker and the principal. Sometimes the teacher has handled it and sometimes intervention is needed.
 - Having two sets of forms (other discipline and DASA-incidents) is a bit cumbersome – one sometimes leads to the other.

Future meetings (and locations)

February 13, 2013

May 21, 2013

Distance Learning Center

Distance Learning Center