

## Elementary Principals Meeting Wednesday, October 24, 2012

### Précis

#### Updates

- SED Update [September](#) [October](#)
  - Special note: **Speaking and listening will no longer be included in the new versions of the 3-8 ELA assessments** because the way it had been done previously was not aligned to the Standards. Guidance and sample rubrics for speaking, listening, presenting, and viewing will eventually be distributed (but not soon) because this is still important. The exclusion of this from the assessments doesn't mean that these skills are unimportant. Rather, they are very important. The inauthentic nature of standardized testing makes it problematic to assess.

#### Meeting Topics

- **Common Core implementation** (adopt, adapt, refer)
  - SED's [examples](#) of optional curriculum maps
    - [K-2 ELA](#) (vendor: Core Knowledge)
    - [3-5 ELA](#) (vendor: Expeditionary Learning)
    - [P-5 mathematics](#) (vendor: Common Core)
  - Note: Jeff checked with SED and yes, coordinates on postApril in 5<sup>th</sup> grade; it won't be tested in 5<sup>th</sup> grade. The samples were made before pre/post.
  - FYI: Math pre/post [list](#) from SED (it is extremely important to develop a bridge plan for 3-8 math that will ensure all necessary pre-April topics are addressed)
  - FYI: PARCC [Update](#) (which includes some sample items they are circulating)
  
- **APPR implementation**
  - SLO Lessons Learned
    - There doesn't have to be a pretest – this persists as a misconception'
    - Do school wide meetings before meeting with teachers individually
    - Consider having special education teachers set their SLOs to grade measures
    - Beginning of the Year meetings are actually good for a number of reasons, including the fact that they set a focus on student achievement right from the beginning
  - Now moving on to observations
    - Great variation among districts as to the number of formal and minis as well as the paper requirements.
    - Some districts doing longer written reports like in the past (but this isn't necessary under new APPR).
    - Some districts going to the rubric and giving teachers score every time while others collect evidence and score the rubric at summative time.
    - It is important to document demands on your time and other concerns for when it comes time to revise your APPR plan for next year; keep the focus on best practices and effectiveness
  - Growth Reporting System
    - Teachers will soon have to do more verification
    - Teachers can see their students from last year
    - Teachers can see their growth score from last year

*continued*

- **Parent Identify and the impending SED portal**
  - Here is some [information](#) about it

**Future meetings (all at 9:30am)**

December 11, 2012

Distance Learning Center

At this meeting we will each bring copies of the forms we are using to document behavior issues, bullying episodes, and other issues to share with each other. We will also continue the APPR conversation.

February 13, 2013

Distance Learning Center

May 21, 2013

Distance Learning Center