

Teachers' Roles:

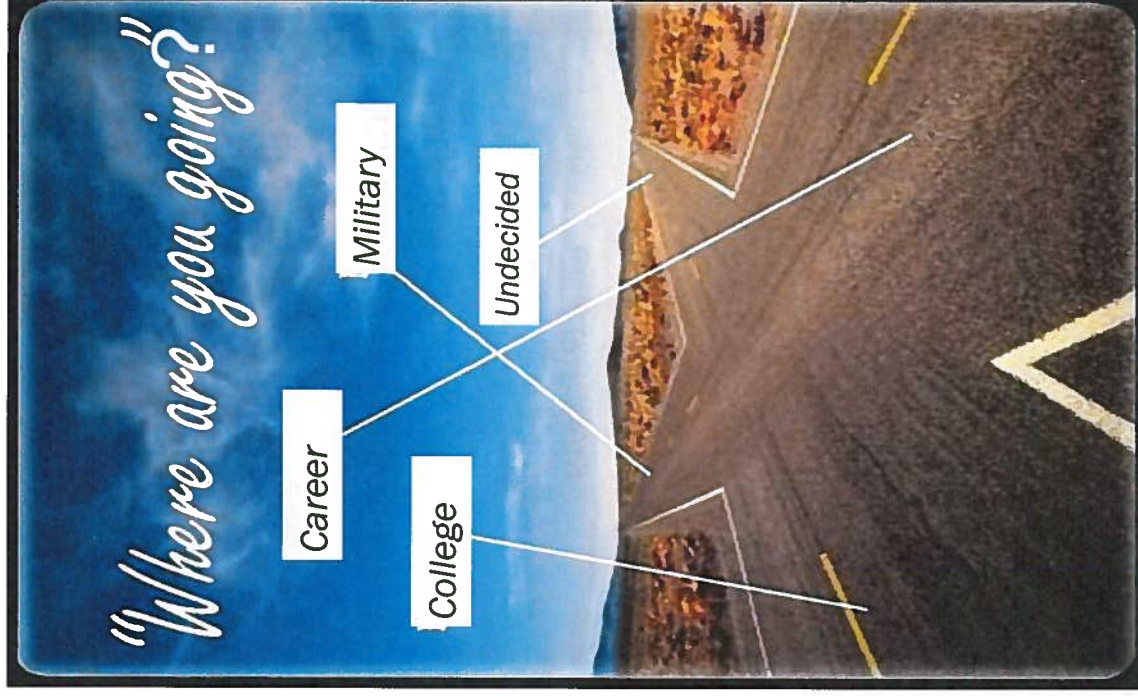
Facilitate Learning

Check for Understanding - *continually verifying that students are learning as they are working*

(Hollingsworth & Ybarra, 2009).

Facilitate Research

Facilitate Effective Use of Resources



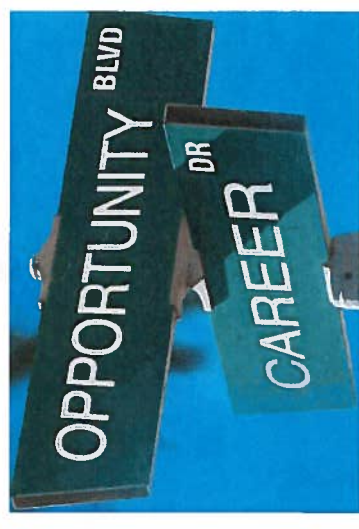
Newfield High School

College & Career Readiness Lab

All work completed all of the time.

All students prepared for work or college.

- All study halls in a given period located together w/ all those study hall teachers



CCR Labs can help you get there!

Visit our website:

www.newfieldschools.org

Consistent 43 Minute Routine: (Students will.....)

- Take out Planners and show that all schoolwork to be completed/studied has been listed.



- Prioritize and select work for the period.



- Routinely and cooperatively answer teacher questions.



- Routinely and cooperatively follow teacher directions for where to work.



- Study for upcoming tests/quizzes.



- Practice upcoming presentations.

- Work on SAT Prep, Regents Prep, Credit Recovery.



- Take learning styles inventories, college & career interest inventories.

- Use other focused college and career supports when all schoolwork is completed; or when teacher and student agree to prioritize one of these other items.

To be ready for college, workforce training, and life in a technological society, students need the ability to:

Gather, comprehend, evaluate, synthesize, and report on information and ideas;
Conduct original research in order to answer questions or solve problems;
Analyze and create a high volume and extensive range of print and nonprint texts in media forms old and new.

These skills will allow students to:
Demonstrate independence.
Build strong content knowledge.
Respond to the varying demands of audience, task, purpose, and discipline.

(New York State Common Core Learning Standards for ELA & Literacy)

