

# Evaluating ESL Teachers & Teachers of ELLs

## Ask about Students:



“Who are your ELLs? What are their specific needs? How is this lesson tailored to their levels?”

## Ask about Curriculum:

### Language Goals

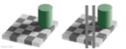
- Address the *language needed to engage* with the academic content, perform classroom tasks, and achieve the content objectives: *read, write, listen, list, tell, discuss, journal, record, persuade, debate, draft*
- Also key vocabulary, language functions, grammar or structures, and language learning strategies.



“What are the lesson’s content objectives and language objectives? How did you determine these objectives?”

### Content Goals

- Usually drawn from state standards for the content area
- Recognized by verbs related to knowledge of the content area:  
*identify, analyze, rank, construct, graph, divide, solve, visualize, design.*



## Ask about Instruction:

“How are you sheltering instruction for your ELLs? How do you check comprehension and progress?”



**Mid-State**  
**R**egional  
**B**ilingual  
**E**ducation  
**R**esource  
**N**etwork



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