

BOCES Curriculum and Instruction Council  
December 20, 2012

Précis

Updates

SED updates [December](#)

- If you want to learn more about the changes to the state certification system, the Teacher Certification office at OCM BOCES has prepared this [presentation](#).
- The Virtual AP grant was [explained](#). It is a JMT project with Oswego BOCES as the LEA. Two AP courses will be prepared to be delivered on-line: Statistics and Art History. These will be available to qualifying districts in 2013-2014. After that, the state intends to have a larger repository of more courses. **Qualifying districts will soon be contacted to provide a letter of intent to participate.**

ITD (CNYRIC)

- Rob Leo reviewed the [ITD website](#), including information about [impending PD](#) and [resources](#) for teachers.

Curriculum, Instruction & Assessment (CIA)

- Here's the CI&A professional development [schedule](#) for the next couple of months:
  - Effective Teaching in the 21st Century- January 4<sup>th</sup> -- *direct connections to the three priorities*
  - Cognitive Engagement-January 4<sup>th</sup> *direct connections to the three priorities*
  - Developing Collaborative Groups Using the Adaptive Schools Framework- Begins January 8<sup>th</sup>
  - Students from Poverty- January 11<sup>th</sup>
  - Vocabulary Strategies (Grades 4-12)- January 16<sup>th</sup>
  - Use of Data: Making Instructional Decisions- January 22<sup>th</sup>
  - Project Based Learning- Begins January 24<sup>th</sup>
  - Meeting Needs of Diverse Learners from Just ASK- Begins January 30<sup>th</sup>
- Lynn's visits to districts to discuss your needs are underway.

Teacher Centers

- The CNY/Oswego Teacher Center sought feedback about whether to bring a one-day workshop about Model Building as a strategy for solving problems in math. Please let Karen Culotti know if you are interested. There would be no charge for teachers to attend.

Instructional Support's use of social media

- In the future, ISS will use *EdEmailer* to manage [signing up](#) for the weekly blast and other news "blasts" to come from ISS departments and services
- Instructional Support's [group blog](#)
- Instructional Support's [Facebook](#)
- Instructional Support's [Twitter](#)

Network Team

- Two new members of the OCM BOCES Network Team were introduced: Joanne Keim and Phyllis Litzenberger

#### Cybersmarts and Teen Cybersmarts

- These on-line resources have been collaboratively purchased for all OCM BOCES districts. They are great for teaching digital citizenship.
- [Watch](#) a demonstration
- Access it [here](#) (id and password are both “ocm”)

#### Race To The Top

##### Standards

- The University of Arizona Common Core Math Institute seats we purchased are all spoken for at this time. There are a few districts that have yet to identify their “Network Team” participants.
- Jeff distributed a set of the new series from Solution Tree and NCTM: *Common Core Mathematics in a PLC at Work* to all Network Team districts.
- [Support groups](#) for Algebra 1 and Geometry will begin in March and will continue to meet [mostly] monthly through the first administration of the new tests. A2 will start a year later. *Dates will be communicated via the weekly blast and will be in MLP.*
- Sessions to learn more about the curriculum modules from SED are being scheduled for February/March. At these sessions attendees will use a process to explore the modules in a systematic way. *Dates will be communicated via the weekly blast and will be in MLP.*

##### Data-Driven Instruction

- The “lessons” have been prepared for the development of systems of common formative/interim assessments which can be delivered by OCM BOCES, turn-keyed by you, or used in some other way. Contact Lynn Radicello if you want to arrange for this in your district. It will help you move the focus from SLOs to the common interim assessments as well as prime the pump for the unit design/redesign work that has to happen.

##### Culture

- We continued the discussion about the idea of another PLC at Work Summit, this time a hybrid event. In a hybrid event:
  - Keynotes are streamed live and presenters would respond to our questions
  - One breakout would be streamed, second would be recorded (both facilitated)
  - We could run our own breakouts, too
  - \$225+ for two-day event (+ is for facilities, food, and additional facilitator); all-told would probably be in the neighborhood of \$300
  - July 17-19, July 24-26, or August 5-7 are the sessions that are available for the hybrid format
- **In January this will come up for further discussion. Please think about it in the meantime and be prepared to discuss and tell Jeff what he should do next with the idea.**

##### Long-term planning for RTTT (and example plan)

- Districts were again reminded to develop a long-term plan for RTTT/Reform Agenda initiatives (as well as their own)

- Our [example of a plan](#) has been shared statewide and is being used in many places; it seems to be a helpful starting point for districts.

## **Assessment**

### 3-8 Regional Assessment Planning and Preparation

- Lynn Radicello started us on our 3-8 regional scoring preparation, here's the summary [report](#)

### Regents Scoring

- Location- Tully will host- will need three rooms each day
- Snow Day- Tully will post if OCM regional Regents scoring is cancelled.
- Two tests do not have any other district: Tully for Earth Science and Marcellus for Physics- those districts will find a district to take the few tests that they have.
- Chemistry has small number---- districts will find a partner school to take tests
- Exam delivery – most exams will be delivered by 1:30 PM or 7:30 AM- (recognizing that some tests may be delivered later accounting for time extensions)
- Scoring leaders will train, score and provide verification for districts other than their own.

## **Future Meeting Planning**

The next BCIC meeting is January, 17 2013, in the Distance Learning Center.