

# BCIC Meeting

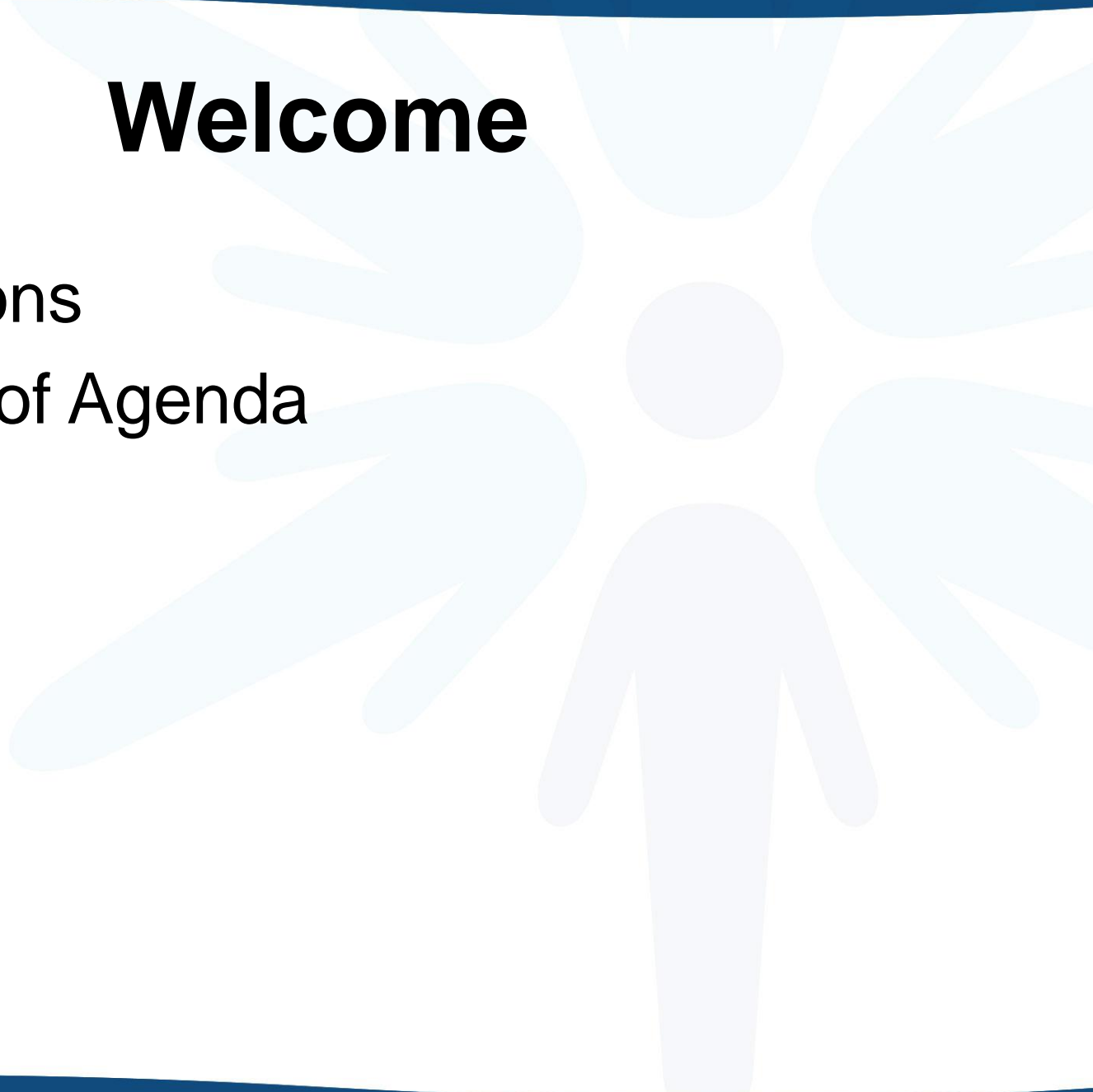
December, 2012



**INSTRUCTIONAL SUPPORT**

# Welcome

- Introductions
- Overview of Agenda



# SED Updates

The background features a stylized graphic of human figures. A central figure is rendered in white, while several other figures around it are in a light blue color. The figures are simplified, showing heads, torsos, and limbs, and are arranged in a way that suggests a group or community.

- Assessment
  - PARCC timeline
  - NYSESLAT timeline

# SED Updates

- Curriculum
  - PARCC Frameworks and CCLS discrepancy in math
  - More modules being posted (later in agenda)



# SED Updates



- Virtual AP Project
  - Art History and Statistics
  - Will seek letter from eligible

# ITD

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Model Schools

Workshops

Ask IT!

Meet the Team

### Tech4Teachers

 **mediaCONNECT**  
Enhance your lessons with over 120,000 videos from Discovery, NBC, Learn 360 and more!

 **Ask IT!**  
Ask us to prepare digital resources for your lessons, show you a new tool, or do a demo at your school!

 **Workshops**  
Attend workshops, webinars, or take an on-line course to keep your learning moving forward!

 **You Have to See This!**  
Remind101 lets you send texts to students and parents...safely. View our [full collection](#) of cool tutorials.

  
remind101

 **User Groups and Events**  
Learn more about [TALKS](#), [Appy Hour](#), [TIES](#) and other forums to connect, explore, and share!

 **Websites for Teachers**  
A great collection of web resources for

### Workshops

Visit our [full calendar](#)

**September**  
09/20 - [Webinar: Remind 101](#)  
09/27 - [Webinar: Overview of The Flipped Classr...](#)

**October**  
10/01 - [Online Class: Blackboard 101, Fall 2012](#)  
10/01 - [Online Class: There's an App for That!](#)  
10/01 - [Online Class: To the Cloud I](#)  
10/09 - [Online Class: To the Cloud II, Fall 201...](#)  
10/11 - [Webinar: Class Dojo](#)  
10/11 - [Webinar: Google Forms for School Admini...](#)  
10/12 - [Model Schools TIES: Technology Integrat...](#)  
10/15 - [Online Class: 21st Century Tune-Up, Fal...](#)  
10/17 - [Webinar: PhET-Interactive Science Simu...](#)  
10/22 - [Webinar: Gizmos](#)

### Featured Teacher



**Audrey Misiano**  
World Languages  
Marcellus Central School District

Audrey has been teaching World Languages, both French and Spanish, for fifteen years. For the past three years, she has been working at the Marcellus Central School District, teaching French and Spanish at the Middle School and High School levels.

What are some of the innovative ways you are integrating technology into your curriculum?

[Edmodo](#) has been a transformative educational tool for my students and me. It has revolutionized my teaching and my learning. Edmodo has changed the way I share digital content with my classes and the way I share with and learn from other educators from around the globe. With edmodo, I can provide content with students for the days they are absent, offer enrichment activities, assign and collect homework, quizzes and projects all without printing a single page. Edmodo has also provided the means for me to deliver a lesson... [more...](#)

**Is This You?**  
Are you the type of teacher who thinks about **technology integration** and new ways to **enhance instruction**, engage students, and **make learning fun**? Know someone who fits the profile? [Recommend](#) a "Featured Teacher" so we can recognize and celebrate great work!

### Follow Us

   Follow Us

**Save the Dates!**  
via ITD News by Robert Leo on 5/17/2012

 **As the 2011-12 school year winds down, the Instructional Technology Team at the CNYRIC**

has been busy planning for next year. **Mark your calendars** to save the dates for various meetings and user groups to support your district's instructional technology initiatives. [more...](#)

**"50 Best iPad Apps for Reading Disabilities"** <http://t.co/7GulHY55> via @zite  
posted by rleomac on 9/18/2012

**Google Docs & iPad Replace SMART Response Classroom Clickers** <http://t.co/hhjaqLno> via @zite  
posted by rleomac on 9/18/2012

# ***Meeting the Needs of Diverse Learners***

## **Jan 30,31, Feb 13,14: Registration open now**

- Relates closely to Teacher Rubrics
- NYSUT: Elements  
1.2,1.3,2.3, 2.4, 2.5,2.6,3.1,  
3.4, 3.6, 4.1, 5.2
- Danielson: Domains
- 1B, 1E, 1F, 2B, 3C, 3D, 3E,  
4F
- It is standards based  
planning and instruction  
beginning with articulated  
standard, looking at  
formative assessment and  
design of learning  
experiences




# CI&A: January

- Effective Teaching in the 21<sup>st</sup> Century- Jan 4
- Cognitive Engagement-Jan 4
- Developing Collaborative Groups Using the Adaptive Schools Framework-Jan 8
- Students from Poverty- Jan 11
- Vocabulary Strategies (Grades 4-12)- Jan 16
- Use of Data: Making Instructional Decisions- Jan 22
- Project Based Learning- Jan 24
- Meeting Needs of Diverse Learners- Jan 30



# Teacher Centers

- Model Drawing?




**SDE** Staff Development for **EDUCATORS™** | Serving the professional development needs of extraordinary educators.

## Step-by-Step Model Drawing: Singapore's Best Problem-Solving Math Strategies

**A One-Day Seminar for Teachers of Grades 1-6**

*Join me!*  
**Ricky Mikelman**



Join veteran math coach and Singapore Math expert Ricky Mikelman for this energizing learning experience.

# Instructional Support **ED**Mailer

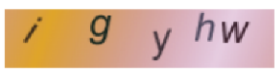
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  - Common Core/Data Driven Instruction/Network Team News
  - ESL/Bilingual Education News
  - Literacy Programs
  - Professional Development Opportunities (from CI&A)
  - Project Based Learning
  - Responsive Classroom
  - School Library News
  - Special Education News
  - STEM News
  - Teacher and Principal Evaluation (APPR)
  - Youth Development News

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OCM BOCES IS (Instructional Support) exists to assist teaching professionals in doing what they do best, educating.

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Write something...

OCM Boces - Instructional Support shared a link.  
August 31

Math Ipad apps teachers & students can count on.  
<http://bit.ly/PG7ZQc>



9 Great Math iPad Apps for Teachers and Students  
bit.ly

Recommendations

See All

Write a recommendation...



Jeff Craig

I look forward to the "launch" of the Instructional Support (I...  
about a month ago

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The Dignity for All Students Act  
Community

Like

+ Create A Page

Now  
August  
2012  
Founded

Sponsored

SurveyMonkey:  
Free Signup  
surveymonkey.com



More insights. Better decisions. Create and send surveys. Sign up for FREE.

Frustrated by ATM fees?  
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Get First Niagara Pinnacle Checking — and they're gone. Even when other banks charge them.

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# OCM BOCES Instructional Support

The source for information, guidance, & implementation for 21st Century Skills.



**OCM BOCES Instructional Support** is the education professional's source for information, guidance, & implementation help for 21st Century Learning.

**OCMBOCES**  
Committed to Your Success

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## Let's Go Back to the Movies

Posted on [August 29, 2012](#)

If you haven't gone to the engageNY movies yet you are missing a great [and informative] show. On this engageNY site you can find a [wealth of videos](#) that will help you understand the shifts necessary for Common Core implementation. David Coleman, one of the primary authors of the ELA/Literacy Common Core State Standards, is the star of these movies. Coleman, along with co-stars



### RECENT POSTS

- [Let's Go Back to the Movies](#)
- [What is the Race to the Top?](#)
- [Hello World!](#)

### ARCHIVES

- [August 2012](#)

### IS ON FACEBOOK

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*OCM BOCES Instructional Support provides educational professionals with the information, services, supplies, and skills needed to be a 21st century educator.*

Central New York <http://iss.ocmboces.org>

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## Tweets



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31 Aug

Math Ipad apps teachers & students can count on. [bit.ly/PG7ZQc](http://bit.ly/PG7ZQc)  
[fb.me/1iR4cAWoS](http://fb.me/1iR4cAWoS)

Expand



**OCM BOCES IS** @OCM\_BOCES\_IS

30 Aug

ELLs, the Common Core and the Next Generation Science Standards  
[fb.me/1AifR5Ebx](http://fb.me/1AifR5Ebx)

Expand



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28 Aug

Check out this amazing pro-acceptance & anti-bullying video created by Madison-Oneida BOCES. [fb.me/syJf92OP](http://fb.me/syJf92OP)

[View video](#)



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27 Aug

Feed your mind. Watch free documentaries online at [Chockadoc.com](http://Chockadoc.com)  
[bit.ly/chocka](http://bit.ly/chocka) [fb.me/26z0JOD9l](http://fb.me/26z0JOD9l)

Expand



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27 Aug

Where did summer go! Classes are just around the corner, check out these first day ice breakers [bit.ly/PVrJ00](http://bit.ly/PVrJ00) #Teach2day

Expand

# Race To The Top

(the Regents Reform Agenda)

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**INSTRUCTIONAL SUPPORT**

# Math

- FIRST address preApril/postApril
- CONTINUE to build understanding about what kids are now expected to be able to do
- BE CAREFUL about rushing to adopt programs, buy series, or take things from engageNY



# Math

- Implementation “Checklist”

**Implementing the Common Core: Math**

*Check the items as they are implemented:*

**Building Shared Knowledge**

- Every teacher of math has a copy of the eight mathematical practices  
Notes:
- Every teacher of math has a copy of the appropriate standards  
Notes:
- Every teacher of math has a copy of the math emphases (priorities)  
Notes:
- Every teacher of math has a copy of pre-April/post-April  
Notes:
- Every teacher of math has a copy of the district-developed timeline (scope and sequence)  
Notes:
- Developmentally appropriate list of mathematical practices posted in each classroom  
Notes:
- Teacher practice demonstrates understanding of Common Core, practices, etc.  
Notes:

**Leadership Team**

- Math leadership team has been formulated (administration, math specialists, math initiators and early adopters)  
Notes:
- Math leadership team meetings are scheduled for the year  
Notes:
- Communication strategies between leadership team and teachers of math are established  
Notes:

# A set for NT Districts



# Math

- University of Arizona Common Core Math Institute
  - March 1-3 (Friday Night, Saturday, Sunday)
  - For the Northeast
  - Doubletree
  - Bill McCallum-led
  - Plenary and grade-band sessions
  - Participants do work and create shared products



# Math

- Cost structure
  - 250 seats total - cost through Arizona \$400
  - CNY Teacher Center subsidizing 100 seats to \$200
  - OCM NT paying that remaining \$200 for two “free” seats per NT district
  - Cortland Teacher Center subsidizing some additional to \$0 for their districts
  - Cincy Teacher Center subsidizing for Cincy to \$0
  - Translates to approx. 50 seats at \$200 for components, if want to send above the 2

# Math

- Special Session for administrators
- March 1<sup>st</sup>, AM half-day
- Doubletree Hotel
- Light Breakfast
- This IS in [MLP](#)

# Math

The background features a light blue graphic of several stylized human figures. One figure is centrally located and larger, with its arms raised. Other smaller figures are scattered around it, some with arms raised and others with arms down. The figures are simple, rounded shapes.

- Course idea
- Math and ELA?
- A week in the summer
- One day per month following year
- Cluster work and visits
- Coaching

# NYS ELA & Math Module Overview

- Syracuse Sessions & Cortland Sessions
- Register through MLP
- Districts send teams
- Part I = Overview of the module materials
- Part II = Time as a team to discuss “adopt, adapt, or refer”
- ½ day sessions for the following:
  - PK-2 ELA
  - 3-5 ELA
  - 6-12 ELA
  - PK-8 Math & High School

**Consumer  
Reports<sup>®</sup>**

# ELA

- Vision of what we need to do is clearer
  - Balancing Informational & Literary Text
  - Knowledge in the Disciplines
  - Staircase of Complexity
  - Text-based Answers
  - Writing for Sources
  - Academic Vocabulary
- ***Expeditionary Learning here during last week in June?***



# Culture

- PLCs at Work Summit
  - Keynotes streamed
  - Quick responses to our questions
  - One breakout streamed, second would be recorded (both facilitated)
  - We could run our own breakouts, too
  - \$225+ for two-day event (+ is for facilities, food, and additional facilitator)
  - July 17-19, July 24-26, or August 5-7 available

# Long-term Planning

District Race To The Top Plan



		Strategies	Key Needs Identified	Professional Practice	Culture	Notes & Supporting
2012-2013	Q1	Focus on standards identifying next steps for standards, content, depth, breadth and content, rigor, and relevance to learning. Develop alignment assurance documents for each standard & associated level. Schedule a group of 4-5 people to begin work.	Develop content assurance strategy for standards, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.	Develop content assurance strategy for standards, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.	Develop content assurance strategy for standards, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.	All staff will need consistent and repeated communication of RTT expectations and implementation. This is important for all RTT priorities including CTS, staff, and learning, content, process, P/C, and the RTT evidence collection process. Monthly communication events as RTT goals.
	Q2					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Q3					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Q4					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Summer					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
2013-2014	Q1					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Q2					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Q3					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Q4					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.
	Summer					Develop RTT priorities for each standard, including alignment with standards, depth, breadth and content, rigor, and relevance to learning.

**HOW'S IT GOING? CAN WE HELP?**

Maple Grove School District is a member of the Common Partnership for Learning and Leadership.

# Assessment



**INSTRUCTIONAL SUPPORT**

# 3-8 Scoring

- Proposals based on data and feedback from November BCIC meeting



# 3-8 Scoring

## December:

- Finalize schedule and facilities
- Begin to plan for number of scorers, facilitators and training leaders
- Begin to agree on start times, contingency end times, “snow day”, lunch procedures

## January:

- Training for scoring leaders and facilitators will be scheduled – will be in March
- Materials for collection of test booklets (folders, envelopes) need to be given to site coordinator
- If any lunch arrangements are through school improvement, submit paperwork

# 3-8 Scoring

February:

- Scoring Leaders and facilitators identified

March:

- Scorers identified and roster shared with site coordinators
- Final details for packing and procedures
- Training for scoring leaders and facilitators provided by site coordinator (based on Pearson-provided training)

# Regents Scoring

- Will meet after BCIC today



# *Next* BCIC Meeting

January 17, 2013

Distance Learning Center



**INSTRUCTIONAL SUPPORT**