

## PORTFOLIO TO IMPROVE STUDENT LEARNING

Name:	Evaluator:	
Position:	Program:	
Content Area:		
Portfolios provide purposeful and c learning. They encourage ongoing s self-improvement and professional of	careful documentation of a goal or goals designed to improve student self-evaluation and reflection while providing information to guide future development.	
By October 15 <sup>th</sup> , schedule and comfollowing:	plete a Planning Session with your administrator to accomplish the	
Develop a goal or goals to be Select the criteria to be address Content Knowledge Preparation Instructional Delivery Classroom Management Student Development Student Assessment Collaboration Reflective and Respondent Collaboration Determine the anticipated ou Determine types of artifacts to	essed from the following:  Int  Insive Practice	
By November 1 <sup>st</sup> , submit a Portfolio outcome on student learning, and the	o Plan that includes the goal or goals to be documented, the anticipated e resources needed.	
By <b>December 15<sup>th</sup></b> , schedule a <b>Discu</b> your goals.	ission Session with your administrator to talk about the progress made with	
of your Portfolio, how it reflects prog	replete a <b>Reflective Session</b> with your administrator to discuss the contents gess on your goal or goals, and how student learning has been impacted. As ing your findings with others (i.e. faculty meeting, workshop, written	
By April 1 <sup>st</sup> , the presentation of your	Portfolio should be completed.	
By <b>June 1<sup>st</sup></b> , your administrator will c your Portfolio.	complete a narrative summary to be added to your personnel file regarding	
I accept responsibility for completing my	portfolio in accordance with the guidelines provided.	
Signature of Employee	Date	



## PORTFOLIO PLAN

Name:	Evaluator:
Position:	Program:
Content Area:	
This portfolio plan must be si	ubmitted to your supervisor by November 1 <sup>st</sup> .
Goal(s) to be Documented in	your Portfolio:
	ia to be Addressed: (Please circle)
Content Knowledge Preparation	Student Development Student Assessment
Instructional Delivery	Collaboration
Classroom Management	Reflective & Responsive Practice
Anticipated Outcome on Stu	dent Learning:
Artifacts to be Included in Po	ortfolio:
Signature of Employee	Date
Signature of Supervisor	Date